

Education, Training and Qualifications		
	Essential	Desirable
Level 3 qualification.		X
English and Maths qualifications at GCSE grade 4 / C or above, or equivalent.	X	
Experience, Knowledge and Skills		
Working knowledge of SIMS (or similar MIS).		X
Experience of working with young people of a relevant age.	X	
Experience of working with young people with additional needs.		X
Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation.	X	
Working knowledge of the national curriculum and other learning programmes.		X
The ability to demonstrate appropriate motivation to work and form appropriate relationships with young people and demonstrate a genuine commitment to putting students first.	X	
Understanding of principles of child development and learning processes, in particular barriers to learning.		X
Effective in managing student behaviour and maintaining discipline.	X	
Understanding of vocational education (Construction or Engineering).		X
The ability to self-evaluate own learning needs and actively seek learning opportunities.	X	
The ability to work constructively as part of a team, understanding classroom roles and responsibilities and own position within these.	X	
Personal Attributes		
The ability to relate well to young people.	X	
A passionate commitment to the Energy Coast UTC and the value it will bring to students and the community.	X	
A personal commitment to equality, diversity and inclusion.	X	
The ability to demonstrate high aspirations and expectations for all young people.	X	
Committed to safeguarding and promoting the welfare of young people.	X	
High quality organisational and excellent interpersonal and communication skills with a high level of emotional intelligence.	X	
Excellent prioritisation and time-management skills and the ability to work effectively and efficiently within set deadlines and timescales.	X	
Willingness to take a part in the wider life of the UTC.	X	
Willingness to place a part in relevant training and knowledge.	X	
Enhanced DBS Clearance.	X	